



Langham Oaks School



Admissions Policy

Approved by:	Executive Committee	Date: 22/04/21
Last reviewed on:	April 2021	
Next review due by:	April 2023	

This admissions policy has been drawn up by Essex as the admissions authority, in conjunction with the school.

Updated April 2021

Admission criteria for schools meeting the needs of moderate and complex learning difficulties

Name of school	Langham Oaks School (part of the SEAX Trust)
Designation	SEMH
Number of places	80
Age range	10-16 years (Y6-Y11)

Introduction

The placing authority of any pupil in school resides with the Local Authority.

To access a place at this school the child:

Must be in receipt of an Education and Health Care Plan (EHCP)

Have a primary presenting need specified as SEMH

Require access to an appropriately differentiated, broad and balanced curriculum

May exhibit one or more additional needs as a **subsidiary need at a mild level**

Additional needs such as:

Autistic Spectrum Disorder/Asperger Syndrome

In some cases, we may accept pupils with a primary presenting need of SEMH and a secondary diagnosis of autism if after close scrutiny of the individual needs of the child we are confident that they can thrive in our provision.

Pupils may be delayed in their learning and progress due to a history of disrupted education. However, they will not have an inherent learning need.

Sensory issues that:

- Hinder or make them vulnerable in an SEMH environment
- Impact their personal development, safety, engagement and learning at the school

Medical issues that:

- Do not compromise their mental and physical health and well-being at school

Speech and Language

- Must be at a level that they can access the timetable, curriculum, transition and access class based learning with their peers.

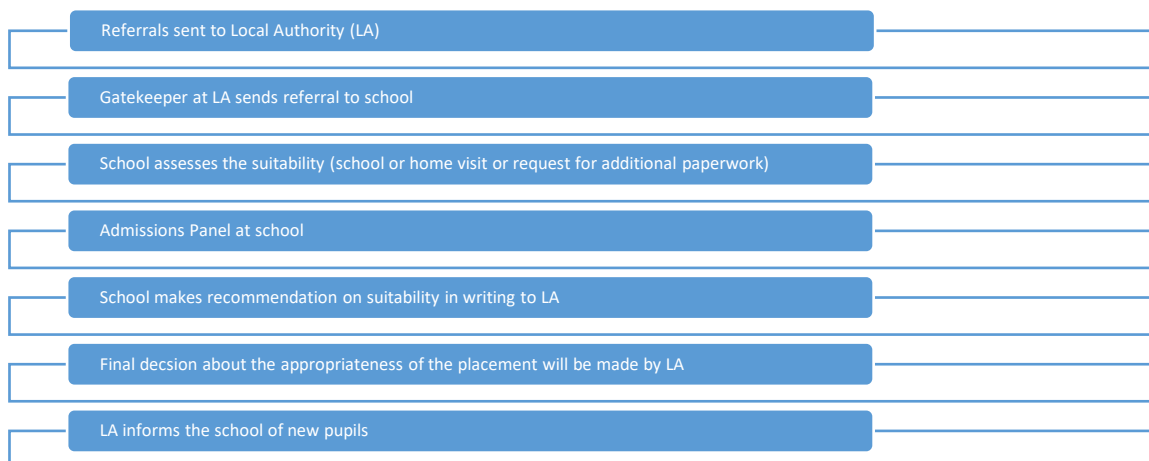
Visits

In cases where the school is a possible placement for a child, the family will be encouraged to visit if it is possible to do so. However, there can be no comment about suitability, nor an offer of a place, before the LA has made a recommendation about placement. If the parents/carers request a place at the school prior to any formal contact by the LA with the school, they should be referred to the Statutory Assessment office near to where the family lives. The school reserves the right to refuse visits to parents/carers if the family address is outside Essex or to defer visits if the year group is oversubscribed with no prospect of a place within the current academic year.

The process is as follows:-

Referral

It is assumed that the responsibility for admissions is devolved from the Trust to the Headteacher/SENCO.



Transition

When placement has been agreed, staff from the school will contact the child's current placement to arrange a transition programme with exchange of information and reciprocal visits where practical and appropriate.

Pupils on roll

A child will be referred to the LA via the Annual Review process if:

- It is considered that he has gained in independence and is able to access a differentiated mainstream curriculum
- The changing needs of the child indicate that alternative provision may be more appropriate.

