



Statement of Purpose Langham Oaks School Principles and Practice

Residential and Extended Provision



**Langham Oaks School
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Langham Oaks School

Langham Oaks School is part of the SEAX Trust, a unique multi academy trust in Essex.

The school is in the heart of the village of Langham, situated on the outskirts of Colchester, in Essex.

Langham Oaks caters for up to 80 boys between the ages of 10 and 16 years with a range of social, emotional, and mental health needs, (SEMH). These needs are often of a degree which has frustrated or seriously hindered their progress in mainstream schools and access to the national curriculum. Many also have further complex needs.

The young people also experience difficulties in their lives outside of school. As a result, many students function at levels below that of national attainment expectations. All the pupils on roll at Langham Oaks School have an Educational Health Care Plan.

The Local Education Authority directly refers pupils to the school. Pupils and their parents/carers are invited to visit the school to meet the Head Teacher or other key staff and view its facilities before admission is agreed. Admission to the school takes place throughout the year and is on a day and time suitable to all parties.

Langham Oaks School has a boarding facility attached to the main school building. Boarding is available if deemed appropriate and meets the individual needs of the young person. Boarding is usually arranged after a discussion with tutors and then a dialogue between the Residential Team, the young person and their parents or carers.

The school aims to help young people fully develop their potential whilst at school to maximise their life chances in the future.

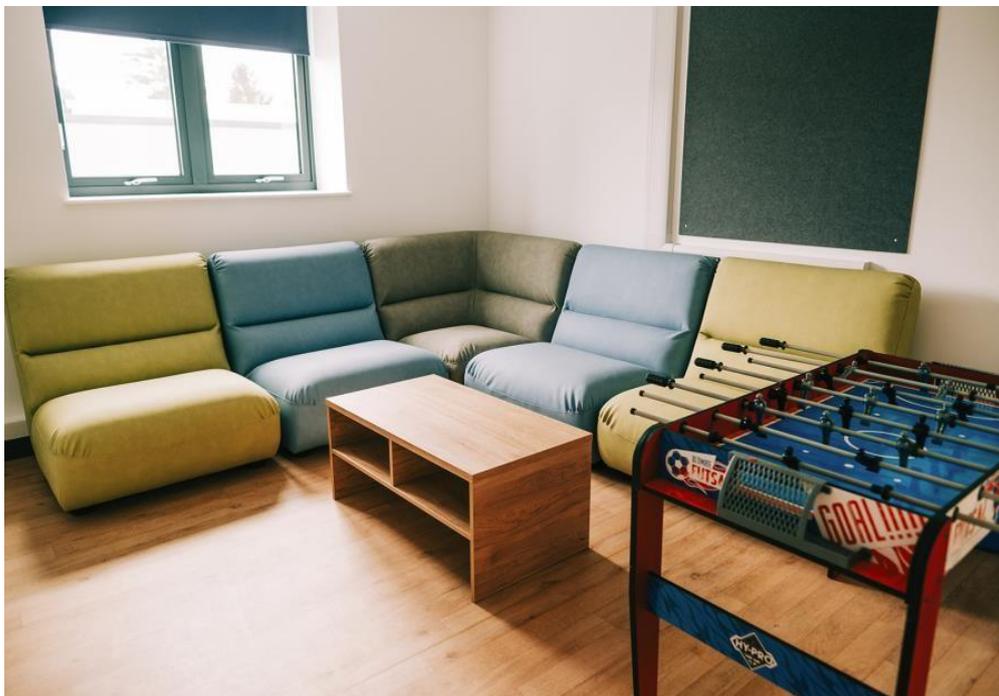


Langham Oaks School Statement of Purpose

Langham Oaks School provides:

- Stimulating learning opportunities, through a robust, exciting, responsive, progressive curriculum and highly qualified, motivated, and experienced teachers and learning support teams.
- Opportunities for pupils to enhance their life chances through academic, personal, and social development through the normal curriculum, the residential provision, and the interaction with the wider environment.
- A positive ethos which values both pupils and staff and crucially the supportive relationship which is fostered when pupils develop trust in the adults they work with.
- Opportunities for pupils to learn across and within the wider environment.
- A comprehensive curriculum (formal and informal) to ensure pupils leave equipped with skills and qualifications to make a success of their futures.
- Extended opportunities for enhancing learning through residential and extended day provision.
- Emotional support to all pupils to enable them to develop the necessary resilience to make a success of their education both at the time and in the future.
- Engagement with the whole family, supporting them to play an active part in the progress of the child.

Langham Oaks has high expectations, aspirations and ambition for all pupils and staff.



Langham Oaks School Vision

The SEAX Trust Vision

We are a Trust which:

- Puts no limits on what we believe young people can achieve; creating opportunities and meeting individual needs so that our young people can live rich and fulfilled lives
- Has the courage and drive to challenge and promote change to enable equal opportunity and equity for all.
- Influences, respects, listens, and acts and which in turn is known as a voice to listen to, act upon and respect.

We have six key drivers which underpin all our decisions, and which form the key elements of our strategy for the next five years-

- Ensuring an excellent education with a focus on meeting individual needs and where no limits are placed on achievement
- Young people are prepared for the future; for meaningful and suitable employment, self- advocacy, and independent living.
- Governance supports our academies and challenges them to better meet the needs of our children and young people.
- Leadership and professionalism at all levels drives continuous improvement.
- Collaboration and sharing are central to our belief that we all learn from each other.
- Financial decisions are always made with our children and young people at the Centre of our thinking which results in efficiencies of spend and value for money.

Langham Oaks vision is

A school community:

That will never give up on a child or young person.

That enables pupils to thrive through positive relationships and mutual respect.

That builds hope for the future, develops aspiration and a positive attitude to learning

That provides a learning experience to inspire and engage all.

That builds resilience in young people to realise their ambitions in the future.

Our values

'Right place, right time, right thing'

At Langham Oaks, we have high expectations for all, ensuring uncompromising aspirations for every individual. Our School will be an exceptional and inspirational community to lifetime learning, across all aspects of learning – formal and informal – and across 24 hours.

The school has five predominant outcomes for its learners:

- Engage in learning.
- Learn to learn.
- Value Community.
- Value self.
- Aspire for the future.

We achieve this through:

- High quality teaching and learning
- Nurture and support for all levels.
- Inspirational leadership at all levels
- Consistently high expectations for every pupil.
- A safe and secure environment in which to work and learn.
- Consistently promoting resilience in all areas of the school.
- Developing positive working relationships.
- Promoting transition opportunities.
- Creative, exciting, and memorable experiences inside and outside the classroom



Statement of Principles and Practice of our Residential and extended day provision

At Langham Oaks School we offer a 24-hour curriculum that adds fun, along with a variety of activities and opportunities to enhance the learning experience for our pupils.

Our purpose is to provide a well-managed and structured facility to meet the nurturing, social, emotional, behavioural, and moral needs of the pupils who access our onsite provision.

We do this by providing a safe, secure, stimulating environment, where our pupils can develop, grow, and have opportunities to experience a vast array of onsite and community-based activities, which challenge and encourage their personal development at every level.

We believe that there can be no substitute for a loving, caring family home, and the residential does not seek to be such a substitute. However, the sense of community and the facilities available to boarders enables the school to foster boarders' social confidence and to develop their skills and interests. We believe that we can make life for our boarders stimulating and happy, by providing an environment in which they are cared for and supported by a partnership between each pupil's parents/carers and the school.

Our staff place the young people at the centre of their work and strive to create the best residential experiences for them. We aim to provide a nurturing and stabilising environment which supports each young person's individual needs and that places immense value on caring, openness, and honesty.

The residential and extended day provision works in conjunction with and supports the school in enabling our pupils to achieve academically and develop their social, interpersonal and life skills.

This is achieved through a holistic and structured programme of activities incorporating a Daily life skills programme, positive adult role modelling and new experiences.

The Residential, alongside the school, demonstrates progress through the Evidence for Learning tool.

The residential, as an intervention, plays a significant role in developing our pupil's confidence, self-esteem and self-worth and promotes the importance of respect. It also enables young people to with the best possible outcomes

The residential experience aims to broaden the recreational, cultural, social, spiritual, and moral experiences of those engaging in the residential provision and enable them to gain in emotional security and social competence by being part of a thriving community.

A key aim is to enable young people to improve their ability of engaging and learning by placing the welfare and needs of the pupils first by ensuring that the residential is a positive experience for those participating in it.

Bullying in any form is not tolerated and any young persons involved in bullying and unwilling to change their ways will be unable to participate in the residential programme.

Our core principles and practice include -

Care and Support

At Langham Oaks we strive to create an environment where everyone is valued, and success is celebrated through effective learning and caring. It is our main aim to ensure our young people receive the care and support they deserve to enable them to make progress and achieve positive outcomes.

We aim to achieve this through a professional sympathetic dedicated team focusing on the individual needs of each young person whilst working in a structured, nurturing, and caring environment.

The school operates a child-led planning approach and each young person within the residential has a Residential Health Care Placement Plan which identifies their needs and how we aim to meet them. These are written in line with the Educational Health Care Plan. The young people are encouraged to be actively involved in the planning and reviewing of their care.

Relationships

Many young people at Langham Oaks have experienced difficult relationships with adults and have not always felt supported or listened to. At Langham Oaks, young people are encouraged to build strong, positive relationships with staff and each other to provide emotional building blocks for personal and social development.

It is important that we also develop good relationships with parents, carers, and external agencies to ensure our 24-hour curriculum acknowledges and reflects the culture, language, and heritage which students bring from home.

Accommodation

With the provision of the new School and Residential building we have a state-of-the-art facility which comprises of three brand-new all purpose-built Houses. All Houses consist of a living room/ dinner a games/study room and a mixture of single rooms with an en suite as well as double and triple rooms with additional toilets and showering facilities. Our Houses are furnished to a high standard and provide a homely feel.

Collaborative Partnership

At Langham Oaks, we recognise the importance of working in collaborative partnership with our young people to create a living and learning environment which empowers our young people to achieve their academic, personal and social potential, enabling them to become active and useful citizens.

The school and residential also work closely together to ensure a consistent approach.

We also work with family/carers and outside agencies. These primarily include social workers, family solutions and the Emotional Wellbeing Mental Health team in order to achieve best outcomes for our young people.

Healthy

As a school, we recognise the importance of promoting a healthy lifestyle and actively encourage the young people in our care to become active participants in keeping themselves fit and healthy. This is achieved by promoting healthy eating and opportunities to take part in physical activities as part of the evening activity programme.

Views, wishes and feelings

Young people at Langham Oaks are encouraged to be actively involved and have a say in their care.

In the residential provision, each house holds an In-House meeting each half term where the staff and young people come together allowing them the opportunity to vocalise their views and feelings regarding the residential provision. This enables views to be collated and effectively addressed by the staff and management where necessary to inform and improve the quality of care.

Each boarder also has a Key Worker who works closely with them in relation to school and residential matters, and where appropriate, home matters. Contact is made with the young person's home at least fortnightly to share information.

All young people are actively involved in their Residential Health Care Placement Plans, personal residential targets, and any consequences for their behaviour.

Environment

Providing a caring, safe, challenging and stimulating environment which enables young people to achieve encouraging independence and a keen sense of responsibility.

Within the school, we have a dedicated domiciliary team as well as a Residential staff whose roles are to ensure that the residential is maintained to a high standard.

Leadership

At Langham Oaks we continue to provide strong, cohesive, and effective leadership with a clear direction on improving standards, provision, and achievement across the school.

We also expect our staff with leadership responsibilities to be accountable for high standards and achievement.

Safeguarding and Child Protection

(Refer to the schools Safeguarding and Child Protection Policy)

At Langham Oaks, the safety and wellbeing of the young people in our care is paramount and that the young people feel safe and are safe. This is done by advocating a culture of vigilance at Langham Oaks, regular training and updates and quizzes to ensure that training influences practice.

The school has a Safeguarding and Child Protection Policy to support our young people and provide them with a safe environment. We regularly monitor the impact of our safeguarding measures, and all staff are kept informed about safeguarding and child

protection responsibilities and procedures through induction, briefings, and regular awareness training. Our prime objective is to ensure our learners are safe and feel safe. We regularly monitor the impact of our safeguarding measures and all staff at every level receives regular training.

We aim to safeguard children through policies, procedures and practices whilst also promoting the development of skills for children to keep themselves safe and manage risk. Pupils are taught about safeguarding including online, through various teaching and learning opportunities as part of providing a broad and balanced curriculum.

Safeguarding is what we do for all children to keep them safe whilst in our care. Child protection describes the procedures specifically for those children who are at risk of serious harm or have been seriously harmed.

Safeguarding starts at the front entrance to the school and aims to ensure that the adults in the school have been vetted and know how to behave appropriately. When staff have concerns, they know who to speak to and understand the next steps that will take place.

In accordance with all care and educational provisions Langham Oaks School has a –

Designated Safeguarding Lead, Owen Bryan

Deputy Designated Safeguarding Lead Allan Thompson

Assistant Designated Safeguarding Lead Jack Whitfield

Assistant Designated Safeguarding Lead Fay Greaves

Designated Safeguarding Governor – Kim McWilliam

The Designated Safeguarding staff are responsible for managing all child protection referrals, safeguarding, training, and raising awareness of all child protection policies and procedures. They ensure all staff, volunteers and contractors are aware of these procedures and that they are always followed. They also ensure that timely referrals to Essex Children's Social Care, (Family Operations Hub) are made in accordance with current SET procedures.

Equality of Opportunity

Langham Oaks School strives towards achieving equality of opportunity in all its service provision and employment practices. This is especially important given the discrimination and difficulties that many of the children, young people and their families will have experienced. We aim to eliminate inadvertent and unlawful discrimination practices to enable all our young people and employees to have access to opportunities to realise their own potential. Our aim is to build a diverse and socially inclusive environment that is responsive and appropriate to all.